

Psychology Club Minutes

October 12, 2010

- Dr. Wasieleski stopped by to discuss the clinical psychology program here at VSU. Attachment of some of the requirements to get in is included below.
- The t-shirts have been voted on and the winner is... "A Psychology Students Hierarchy of Needs" example of what it is going to look like is available below. The t-shirt will be turquoise, \$10 to purchase and sign-up sheets are available outside the psychology classroom and break room. We will be collecting funds for the next two week. If you are not able to sign up and would like a t-shirt you can call/text Kacie Franklin (229)416-5221 to pay for the t-shirt.
- **Tuesday, October 19th** is fall break so there will not be a meeting, hope everyone enjoys their break.
- **Saturday, October 23rd 8:30 a.m.-11:30 a.m.** is a "Make a Difference Day", volunteers are needed and there will be two neighbor cleanups.
 - Sign-up sheets and flyer with more information are available outside the psychology classroom and the break room, please sign-up as soon as possible if you would like to volunteer.
- **Tuesday, October 26th** Dr. Jill Geltner will be discussing kids with learning disabilities. If you are interested in this topic please stop and bring any questions you may have.
- **October 28th-29th Thursday and Friday** are the tentative dates set for the bake sale.
 - Sign-up sheet are available outside the psychology classroom and break room. Sign up if you would like to work the table or bake. If you are not able to make it to sign up email me what you would like to do and I will add your name.
- **Saturday, November 13th** has been selected for the Progressive dinner.
 - Sign-up sheets are available for everyone that would like to attend.

- **Tuesday, November 23th** will be our Thanksgiving feast. If you will be attending we ask that you bring at least one item which can be dropped off in the break room, signup sheets for what you would like to contribute will be available outside the psychology classrooms and break room.

Any questions/suggestions do not hesitate to email the Psychology Club.

Have a great weekend & hope to see you next Tuesday 10/26!

M.S. Program in Clinical/Counseling Psychology

The mission of the M.S. Program in Clinical/Counseling Psychology is to serve the citizens of the region and state by offering instruction and services designed to improve the quality of life. Students are prepared to work in community counseling and mental health centers. The faculty offers training to assure the public of qualified, responsible professionals who provide assessment, consultation and counseling services. Students aspiring to further training and education in clinical and/or counseling psychology are given a foundation to pursue advanced degrees.

Upon successful completion of the program, students will demonstrate:

- competence in appropriate assessment practices and awareness of assessment issues.
- knowledge of *DSM* diagnostic criteria, skill at applying diagnostic techniques appropriately, and awareness of issues relevant to specific diagnostic categories.
- knowledge of varied and appropriate intervention strategies and the skill to implement them to treat psychological problems.
- skill in conducting interviews in several formats including intake, diagnostic, and crisis.
- the integration of information from several sources (e.g., testing, interviews, etc.) in the writing of assessment reports and intervention notes and plans.
- awareness of the needs of a culturally diverse clientele and the skills necessary to engage in culturally sensitive practices.
- ethical decision-making and resolution of moral dilemmas.

ADMISSION

Prerequisites

Undergraduate Coursework

The M.S. Program in Clinical/Counseling Psychology is a minimum 45 semester hour program based on an adequate background in general psychology. Typically, those holding either the B.S. or B.A. degree in Psychology, or an undergraduate degree in a related field, with a minimum of 15 semester hours in Fundamentals of Psychology, Abnormal Psychology, Psychological Statistics, Experimental Psychology, and Tests and Measurements meet this requirement. Other specific prerequisite courses may be determined by the department admissions committee. The applicant must have earned a minimum 3.0 undergraduate GPA, calculated on all work attempted in which letter grades were awarded.

Graduate Record Examination (GRE)

Applicants must present a minimum score of 1000 on the combined Verbal and Quantitative sections of the GRE, with neither score below 400.

Faculty

Dr. David Wasieleski dwasiele@valdosta.edu
Dr. Katharine Adams ksadams@valdosta.edu
Dr. Jennifer Rahman jbrahman@valdosta.edu

Procedures

Regular Admission

To be considered for regular admission, the applicant must submit the following to the Graduate School:

1. Completed application for admission to the graduate school. Applicants must apply online at <https://www.applyweb.com/apply/vsug/menu.html>. Submit all supporting documentation to the Graduate School in paper form.
2. \$35 non-refundable application fee paid online by credit card or check card at <https://www.applyweb.com/apply/vsug/menu.html>.
3. Certification of Immunization.
4. Official transcripts from *every* college and university attended. Only transcripts of work at VSU will be obtained by the Graduate School.
5. Official test scores from the Graduate Record Examination (GRE). For registration information on the GRE visit www.ets.org/gre.
6. Three letters of recommendation from professionals acquainted with the applicant's academic and/or vocational background and interests. These letters must reflect the ability, interest, and motivation of the candidate to be successful in the program of study and the career field. An official recommendation form must be submitted - letters can be included or attached to VSU's forms.
7. A written statement of no more than 250 words describing the student's interest in this program and their plans post-degree. This sample must demonstrate articulation, writing skill, and aims consistent with the mission of the degree program.

Probationary Admission

Students who do not meet one or more of the requirements for regular admission may qualify for probationary admission, but probationary admission is not guaranteed. Probationary admission may be considered by the department under the following two conditions:

1. Minimum 3.0 undergraduate GPA and 800 combined Verbal and Quantitative GRE with neither score below 400. Note: Should the Verbal GRE score be below 400, an applicant may still be considered for probationary admission if their Analytic Writing score is a 4 or higher.
2. Minimum combined Verbal and Quantitative GRE scores of 1000, with neither score below 400, and a 2.5 undergraduate GPA.

Students admitted under these conditions remain in probationary status for the first 9 semester hours of graduate work and must maintain a 3.0 or higher GPA. After completion of the probationary period, students may be reclassified as "regular" students.

CURRICULUM OVERVIEW

Program of Study

Required Classes (33 Hours)

PSYC 7100 Intellectual Assessment (4 hrs.)
PSYC 7110 Personality Assessment (4 hrs.)
PSYC 7200 Psychopathology (3 hrs.)
PSYC 7400 Counseling Theories and Practice (3 hrs.)
PSYC 7450 Group Counseling (3 hrs.)
PSYC 7470 Counseling Culturally Diverse Populations (3 hrs.)
PSYC 7900 Prepracticum (3 hrs.)
PSYC 7971/7972 Practicum (two semesters, two credits each; 4 total hrs.)
PSYC 8000 Research Design (3 hrs.)
PSYC 8800 Legal and Ethical Issues in Psychology (3 hrs.)

Electives (12 hours required)

PSYC7120 Academic and Behavioral Assessment (4 hrs.)
PSYC7420 Counseling Children and Adolescents (3 hrs.)
PSYC7670 Social Psychology
PSYC7820 Career Counseling (3 hrs.)
PSYC8150 Behavioral Health Care Systems
PSYC8200 Child and Adolescent Psychopathology (3 hrs.)
PSYC8250 Developmental Psychology (3 hrs.)
PSYC8400 Special Topics in Applied Psychology (3 hrs.)
PSYC8610 Behavior Modification (3 hrs.)
PSYC8999 Thesis (3 hrs.)
PSYC8600 or PSYC8610 as above (3 hrs.)

COMMONLY ASKED QUESTIONS

Dates and Deadlines?

Graduate students are typically admitted for Fall semester, but applicants are considered for other semesters as well. All applicants are considered for admission as soon as their applications are complete. Applicants should apply as early as possible. Application deadlines are July 15 for the fall semester, November 15 for the spring semester, and May 1 for the summer semester.

Chances of a Graduate Assistantship?

While graduate assistantship positions cannot be guaranteed upon admittance into the program, many students within the program apply for an assistantship through the VSU graduate school and have acquired positions in various offices/departments across the university.

Do Students Work?

Most students in the graduate program find it manageable to work on a part time basis (less than 20 hours per week) either on or off campus. Evening scheduling of courses facilitates part time work during the day.

Length of Program?

Students attending the program full time (three classes per semester) typically complete the program in six academic semesters or two calendar years. On average, part time students (two classes per semester) complete the program in nine academic semesters or three calendar years.

Program Accreditation?

While the M.S. Program in Clinical/Counseling Psychology is not currently accredited, the program is in the process of completing a self-study in application for accreditation by the Master's in Psychology Accreditation Council (MPAC).

What Do Students Do After Graduation?

Most students who obtain a terminal master's degree in clinical/counseling psychology seek state licensure by sitting for the state board examination and completing the necessary supervised work experience. However, some students seek advanced graduate training at the specialist or doctoral level after completing their master's degree.

Job Opportunities?

Students obtaining a terminal master's degree have obtained professional positions in a variety of settings including hospitals, residential facilities, day treatment programs, private practice, and/or community counseling/rehabilitation centers.

A Psychology Students Hierarchy of Needs

